Steering Committee Meeting Notes

August 19, 2020

10:00a.m. – 11:00 a.m.

Roll Call – The following colleges were in attendance ASCCC, CCCCO, Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, MiraCosta, Modesto, Rio Hondo, San Diego Mesa, Santa Ana, Shasta, Skyline, Solano, West Los Angeles

1) Review of minutes: July

    Russell Reid made a motion to approve. Second by Tina Recalde. Motion passed.

2) ASCCC Update (Cheryl Aschenbach) Cheryl Aschenbach provided an update for ASCCC:

    Cheryl Aschenbach reported the following:

    a) ASCCC has three focus areas for 2020-2021:

        i) Guided Pathways Implementation and Integration to Transfer and Careers

        ii) Culturally Responsive Student Services, Student Support, and Curriculum

        iii) Equity Driven Systems

            (1) Faculty Diversification

            (2) Faculty Empowerment Leadership Academy

    b) ASCCC will hold the 2020 Academic Academy (virtual event)
    Theme: Redefining Education w/ focus on use of open and online approaches and technology
    Oct. 8-9, $150 until Sept. 18, then $200

    c) The Fall Plenary will be a virtual event
    Theme: Anti-Blackness: IDEAs in Academic and Professional Matters
    (IDEA = Inclusion, Diversity, Equity, and Anti-Racism) Nov. 5-7

3) CCCCO Update

   Kevin Lovelace reported the CCCCO won't know anything regarding graduation rates until October.

4) Introduction of Jennifer Zellot, new CIO Representative (Mike Slavich)

   Jennifer Zellot is from Modesto College. Unable to attend today due to short notice.

   Still looking for a CBO and VPSS representatives.

5) BDP Pre-Survey (Hai Hoang)

   Hai Hoang reported he has data from all 15 colleges. He will be reaching out to some of the researchers at the campuses for assistance with evaluating the data. The following questions were addressed:

   How they used the data from the Employment survey?

   > Maria Clinton from Antelope Valley College reported 90% of the respondents are already working in the industry. Students are being promoted while in the program and immediately after graduation.

   How do you plan to use data from the Exit survey?

   > Russell Reid from Feather River said they use the exit survey to look at the curriculum design. They aren't able to obtain positive feedback until students work for a while. Then they are able to determine what was effective in the curriculum and what needs to be added or changed to the curriculum. They use the feedback to improve curriculum.

   > Dr. Bonnie Hunt, Modesto College, also uses an exit survey to get information about the program. This is one of the requirements of their accrediting body. They do not use an entry survey.

   > Maria Clinton, Antelope Valley College, said 90% of their students are already working in the industry. Students are promoted while they are in the program or immediately after graduation.

   Hai asked if there is anything we can improve from our process?

   > Maria Clinton, Antelope Valley, asked if there should be a question related to COVID to look how it affected graduation rates?

   Hai asked if colleges see a value in an Entry survey? Why or why not?

Rio Hondo uses an entry survey.

Russell Reid recommended a separate meeting to review the handbook, especially related to data definitions. He said this is important when the CCCCO asks for specific information. Campuses define the terms differently. We need to work together to have common definitions.

Hai Hoang said he has been using the data definitions that Edgar provided in preparation for the LAO report.

Russell would like to work to support that document and send it forward to everyone.

Mike Slavich recommended Hai send the document out to everyone. We can approve 4-5 definitions at each meeting.

Dr. Bonnie Hunt stated they have been relying on their data analyst (Amanda Cannon) to provide the information.

Hai recommended that faculty and researchers have these definition discussions on their campuses so that we can all be on the same page.

Tina Recalde spoke to the history and need for consistent data.

Mike Slavich mentioned that Edgar and the LAO did not look at lower division classes in the baccalaureate degree program to show we actually had tremendous growth in lower division classes as we were building the pipeline.

James Dekloe, Solano College said MIS data was incorrect for the graduation rate. Solano's graduation rate was reported as 66% in MIS, but they had a 100% graduation rate.

Hai explained the information regarding BDP survey development. Backwards design.

Tina Recalde and Holly Jagielinski spoke about the value of having a pre-survey. Russell Reid agreed with the value as they relate to learning outcomes, but think developing the questions will be a challenge.

Cynthia Quintanilla, Bakersfield College, agreed a pre-survey would be beneficial as the LAO, legislators, and others are really looking at our programs to determine if we are improving their lives and adding value. We need to show value has been added.

Russell Reid said BDP programs are said we are giving students opportunities. Their students had not even thought about getting a four-year degree until they started there.

Cynthia Quintanilla said that a number of her students have told her they would have never gone for a bachelor's degree if it hadn't been in their technical program.

Jolena Grande, Cypress College, agreed that the same was true for her students.

Elayne Rodriquez at Skyline College said we should conduct the pre-survey.

Cynthia said this is the time for us to be proactive as CCCCO usually asks for retroactive information.

It was recommended colleges send Hai ideas of questions that should be used in the pre-survey. This will ensure the information will be useful for the college.

6) Updating Distribution List (Shelly Hess)

Shelly Hess, San Diego Community College District, sent out the link to the distribution list. She asked representatives to update the information for their college. Complete prior to the next meeting.

7) Fall 2020 Cohort Update (Tina Recalde)

It was reported that all the colleges have accepted a full cohort this coming fall. Some of the programs are fully online. A few students in programs withdrew as they didn't think they could balance program during COVID. Some programs, like Rio Hondo, have the highest enrollment they have ever had.

8) Other

Rio Hondo will demo the BDP website during the next meeting. A test site is being prepared now.

Next meeting on September 16th.

Beatriz Qura del Rio, Skyline College, reported the dean stepped down and is serving as an advisor, but is still supporting the program and the baccalaureate students.

Hai posted a link in the chat for the survey.
https://docs.google.com/document/d/1YvA0YUmY0npUjRA30b0-ii94NTF95x6Atkl6kx_XE5o/edit

Future meetings: Third Wednesday

  Aug 19, 2020 10:00 AM

  Sep 16, 2020 10:00 AM

  Oct 21, 2020 10:00 AM

Nov 18, 2020 10:00 AM

Dec 16, 2020 10:00 AM

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/153672480

Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480#

Or Telephone:

Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll)

Meeting ID: 153 672 480

International numbers available: https://cccconfer.zoom.us/u/ai7syZUsE

Or Skype for Business (Lync):   SIP:153672480@lync.zoom.us