

Steering Committee Meeting Agenda

October 21, 2020

10:00a.m. - 11:00 a.m.

Roll Call: ASCCC, CCCIO, CCCCO, Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, MiraCosta, Modesto, Rio Hondo, San Diego Mesa, Santa Ana, Santa Monica, Skyline, Solano, West Los Angeles

1. Review of minutes: September

Cheryl Aschenbach, ASCCC, moved approval. Cynthia Quintanilla, Bakersfield College, seconded the motion.

Abstain: Adriana Martinez, West Los Angeles.

ASCCC Update (Cheryl Aschenbach)
Cheryl Aschenbach reported ASCCC is watching legislation and preparing for Fall Plenary.

3. CCCCO Update

Njeri Griffin reported Higher Learning for Higher Earning website has been discontinued. The new website: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-we-do/Curriculum-and-Instruction-Unit/Curriculum/Baccalaureate-Degree-Pilot-Program

4. Website: **BDPCCC**

- a. Name of Website
- b. Logo
- c. Content/Purpose
- d. Enrollment Data

Mike Slavich reported continued development of the new website. Key highlights of the discussion included:

- Recommendations for a password protected section to include agendas and minutes;
- Email Manuel Halim (mhalim@riohondo.edu) regarding any issues you find;
- Email Mike Slavich (mslavich@riohondo.edu) recommendations for the title of the URL or ideas for a new logo; and
- Recommendations to house enrollment data.
- 5. Building the Pipeline: Mike Slavich led the discussion. He suggested a college may be able to offer upper division general education courses to students from another college to help them get through the system quicker; i.e., online or as short session. Some challenges offer upper division general education specific to the award; however, many of the programs have already exchanged upper division general education. For example, Rio Hondo requires a technical writing course, but will accept others; Cypress College welcomes any BDP student to take their upper division general education offerings; West Los Angeles College has opened their upper division general education courses; Antelope Valley has space available, and some colleges have developed upper division general education articulation agreements.

Everyone agreed this model would benefit students and the colleges. Some campuses are at capacity and others have lower enrollment.

Jennifer Zellet said the website could be used to show support and advance the idea. Models we can shared and matches can be made behind the scenes.

Mike Slavich volunteered to compile all of the upper division general education for analysis.

6. BDP Entry-Survey (Hai Hoang0

Hai Hong reported the entry survey is up. Five to six colleges have started reporting. He proposed downloading the list and identify who has or has not responded or send a reminder to everyone.

Foothill College has received 46 responses. Hai Hong asked if Foothill has any recommendations for the other colleges. Lisa Ly reported she not involved in release of survey, Patti Chan sends it out. She will inquire and bring back recommendations.

Russell Reid, Feather River College, clarified they do not have cohorts. He asked how they should define entry-level and who should be included. Currently they count each new students enrolling in an upper division course for the first time as an entry-student. Students who have not taken upper division courses are not considered baccalaureate, level. Once they take an upper-division course they are considered baccalaureate student. He said they may be defining it differently than the CCCCO.

Rio Hondo also reported they do not have cohorts. They offer a set of classes, students can start

taking classes at any time.

Hai agreed it is a challenge. He will have a separate conversation with Rio Hondo and Feather River.

Solano College starts a new cohort every fall. They have a cohort model where the same students took all of the same classes every semester. They recently introduced a part-time pathway so some students take courses "out of the standard order"

Modesto Junior College starts one cohort every year.

It was recommended to show upper division on website to illustrate the pipeline towards upperdivision. A lot of students start taking lower division courses and in their mind they will be accepted.

Hai requested some flexibility, we need to establish a clear start and end date to illustrate the beginning of their journey. He also mentioned the importance of an exit survey. The entry survey may be different. He requested a separate meeting to discuss protocols. He also said they should develop a process and develop good documentation.

Beatriz Qura del Rio, Skyline College, ask Hai if the survey is for a cohort that started Fall during 2020 and not for 2nd year students. She explained she sent the survey via campus inbox and was advised during the first synchronous meeting to give students some time to complete the survey.

7. Legislative Update (Tina Recalde)

Shelly Hess reminded the members during our last meeting Tina Recalde shared Chancellor Carroll and Chancellor Minor are working with Jose Medina on new legislations for baccalaureate degrees in California. Although we have not received additional information regarding the legislation, Tina recommends the colleges begin collecting letters from employers, student testimonials, pictures, videos, etc., for advocacy.

- 8. California Community Colleges Baccalaureate Association (Tina Recalde) No report
- 9. <u>Distribution List</u> (Mike Slavich/Shelly Hess)

The distribution list was reviewed and updated. Shelly Hess recommended members email additional changes.

10. Other

Future meetings: Third Wednesday

Dec 16, 2020 10:00 AM

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/153672480 Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480# Or Telephone: Dial: +1669 900 6833 (US Toll); +1 646 876 9923 (US Toll)

Meeting ID: 153 672 480

International numbers available: https://cccconfer.zoom.us/u/ai7syZUsE Or Skype for Business (Lync): SIP:153672480@lync.zoom.us