



BACHELOR'S DEGREE PROGRAM

CALIFORNIA COMMUNITY COLLEGES

Friday, January 24, 2020

4:00 p.m. – 5:00 p.m.

Agenda

Roll Call

LAO Report: Overview (Edgar)

Questions/Comments:

Edgar did not respond

1. Antelope Valley—confused with the statement on page 11 regarding upper division coursework not as costly as the lower-division coursework. The equipment for some of the upper division courses at her college is very expensive. This statement does not seem accurate. aspect upper division not as expensive

Edgar explained it is difficulty to generalize the findings. This statement is applicable to most of the colleges.

2. Antelope Valley—mentioned the need to note tthe timeline for the report was moved up Edgar clarified it is in the beginning of the report. He also state the legislators know they changed the date.
3. Judy Minor inquired about the section comparing lower division and upper division costs, She noted funding with CSU is not compatible, take exception to some of the basis

Edgar did not respond

4. Pam Luster: referred to page 6 regarding the ethnicity of students. She said it feels inaccurate, making assumption about academic preparation of Asian students, 75% of students of color does not accurately reflect student population

She also reiterated the statement made that we have very strict guidelines how we approve programs. She said she has other comments she will put in email.

Edgar responded they presented the data as neutral as possible

5. Hai (Mesa researcher): stated 75% students belong to special population, section #8, understanding foundation for conclusion of report. Definition of workforce objectives,

He also reference workforce needs: page 9, said it is hard to believe no students reach wage premium for obtaining bachelor's degree

Edgar: State perspective view workforce needs—not aligned with master plans. He agreed the community colleges know labor market data. However, there is no evidence for wage benefit for students graduating from the programs. He used the dental hygienist program as an example—they cannot find evidence for wage benefit for bachelor's degree and the programs are meeting need that is not being met.

Students graduate and move into better positions, salary increase, why is this bachelor's degree adding value?

6. Constance: concern page 11, supplemental fee does not appear warranted. She mentioned programs have changed teaching load and the colleges did not receive state funding, fee is the only way to support the programs.

Additionally, she mentioned instructional equipment funding limited. She asked Edgar why they feel the fee is not warranted

Edgar: Provide information on assessment, fiscal information difficult to make a conclusion regarding additional funding necessary. Referred back to general statement that upper division coursework less costly, many courses are offered online and equipment costs are not as needed.

Constance responded equipment cost only part of the cost, all kinds of other costs were not considered in the report

Jennifer from Santa Monica explained they have spent a lot of money on counselors, marketing, recruitment, etc.

Edgar responded: fiscal data provided made it impossible to make conclusions

No other questions. Edgar told everyone to email him if we have follow-up questions