CALIFORNIA COMMUNITY COLLEGES

BACHELOR'S DEGREE PROGRAMS

Steering Committee Meeting Agenda
May 18, 2022
10:15 a.m.–11:15 a.m.

Roll Call

1. Review of minutes: April
   Tony
   Jim, Solano

2. ASCCC Update (Cheryl Aschenbach)
   Quiet since last meeting. Cheryl will continue as ASCCC rep

3. CCCCO Update (Candice Brooks/Sean Madden)
   Candice
   CCCCCO currently in process of cycle 1: intersegmental , consultation piece, CSU, UC

   Second round of applications: delayed, date has not been provided. Indefinitely delayed; they will let us know when

   Building strong and sustainable infrastructure; mindful of brushing process to a point lose integrity for the process

   Standing order 429 read second time on Monday, gives Board president ability to approve BDPs; currently written the entire BOG needs to review applications, present CCCCO recommendations to the presidents

   FYI, first workgroup meeting will take place today

   3 Representatives: Jolena Grande, Shelly Hess, Carmen Dones

   Soliciting feedback what and how scoring BDP applications. I

Curriculum Institute will have a BDP update

Questions:

Russell: questions about the objections for proposed degrees
Is the CCCCO making progress; what is legitimate concern

Input of CSUs and UCs, how to handle future concerns?

Yes, getting better idea of what it is, fine tuning, clarifying, clear understanding of duplication criteria, how are we defining service areas; uniformity and consistency,

Jolena: Programs that applied in January, once approved what is the timeline for approval of upper division curriculum. Will follow up with Raul, similar process we already have in place; COCI needs to be updated to input upper division curriculum

Jim: May 30 deadline will be delayed, hoping to approve sometime during the summer, the BOG needs to approve the program

Board meets every other month, hopefully by next meeting in July.

4. CCCCEO Update (Tim McGrath)
   Tim introduction, brief history of beginning of BDP,

   CEO rep with some baccalaureate experience, partner with CEO group, share
   Regional Rep president Cypress College, Larry G and Tim work on CEO leadership training,
   Members expressed gratitude for Tim returning, Russell Reid

5. Articulation Update (Estella Narrie)

   Estella Narrie and Elizabeth Ramirez
   ACCJC standards for GE and make it a little more flexible

The group would like to propose the following CCC BDP LD GE pattern: 18 semester units (or 27 quarter units) of GE as outlined by Title 5 section 55063(b) along with an additional 9 semester units (or 12 quarter units) of lower division GE to reach the minimum of 27 lower division semester units (or 39 quarter units) of GE as required by ACCJC; these additional 9 semester units (or 12 quarter units) of lower division GE will be locally determined and consistent with the GE categories as prescribed by Title 5 section 55063(b).

Outline of proposed CSU GE/IGETC; the extra nine units determined locally, good model for baccalaureate degrees since we know the needs of our students

Next steps ASCCC plenary during the fall,

Fall 2023 effective date possible

Vote for support of proposal:

Elizabeth moved

Cheryl seconded

Draft working document

Motion carries,

Maria Clinton: program has lower GE, do we need to change?

allow students to continue to follow CSU GE, IGETC–local decision

option of following the single transfer GE pattern (local determination?)? Several colleges said that they would provide this option for students, depending on students' goals and needs.

6. Discussion, action items, and next steps
    a. Will we be able to add some major courses that are not allowable for CSUGE/IGETC, but locally we feel fits GE so there can be some double counting? Is program-specific GE something we'd like to consider?
    b. We want to consider how our proposed GE pattern would help students
    c. The group would like to propose the following CCC BDP LD GE pattern: 18 semester units (or 27 quarter units) of GE as outlined by Title 5 section 55063(b) along with an additional 9 semester units (or 12 quarter units) of lower division GE to reach the minimum of 27 lower division semester units (or 39 quarter units) of GE as required by ACCJC; these additional 9 semester units (or 12 quarter units) of lower division GE will be locally determined and consistent with the GE categories as prescribed by Title 5 section 55063(b).
    d. This CCC BDP lower division GE pattern will be presented as a draft to the BDP workgroup at our next conference call.

6. BDP Research Update (Hai Hoang)
   Finished the data for the employment survey

   Preparing for the exit survey; data was not collected in 2021, we were collecting cohort data for advocacy for legislation

   Do we have capacity and do we want to collect data now?
   Carmen: how long will students have to complete

   Data important for advisory board meetings; consensus to move forward with research

   Colleges can elect to not participate

   Some colleges have graduates complete in December: include December 2021 group (Bonnie Hunt)

Program (BDP) in a workforce field. SB 874 was created in 2019 to make the pilot programs permanent; however, due to COVID-19, SB 874 was determined as non-essential and eliminated from the legislative session. A renewed version of SB 874 will be introduced by assemblyman Medina in the 2020 legislative session. The following evaluation plan serves two goals:

1. To illustrate the program's effectiveness in order to advocate for the permanent status of the baccaulareate degrees; and
2. To understand students' experiences, barriers, and employment outcomes in order to best support future BDP students.

II. Main Data Points

The first BDP cohort succesfully started in Fall 2016 and there are five cohorts so far (the latest cohort is Fall 2020). The main data points include *cohort count, ethnicity, gender, and graduation rates* of the previous cohorts. Data should be submitted to the lead researcher in the Fall, annually[1].

For example, Fall 2020 data submission from each college should include:

- Fall 2020 cohort count, ethnicity, gender
- Fall 2018 2-year graduation rate (and any update to Fall 2018 cohort rates)
- Fall 2017 3-year graduation rate (if any)

III. Survey Data

In addition, the following surveys will be carried out at different time points to assess the student's journey, experiences, and other students outcomes:

Beginning of New Cohort (Year 1, Fall)		Graduation (Year 2, Spring)	6 months after graduation	TBD
	Enrolled period		Employment period	
Entry Survey		Exit Survey	Employment Survey	Employer Survey

1. **Entry Survey**
   - Launch within the first term for a new cohort (for example, in Fall 2020 for Fall 2020 cohort).
   - Collect information about expectation, influences on program selection, current employment information, potential challenges preventing the 2-year program completion, and student characteristics.
2. **Exit Survey**

7. Baccalaureate Degree Handbook Update (Cheryl Aschenbach/Candice Brooks)

8. Baccalaureate Degree Expansion (Application Dates and Ground Rules to Invite Others)

   Tabled until the next meeting

9. June Elections (Chair and Lead Researcher Candidates):

   a. Chair: Anthony Cordova

   b. Lead Researcher: Hai Hoang

10. Other

Carmen Move

Russell 2nd, 11:15

Future meetings: Third Wednesday at 10:15 am
June 15, 2022

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/153672480 Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480#   Or Telephone: Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll)   Meeting ID: 153 672 480