



CALIFORNIA COMMUNITY COLLEGES

BACHELOR'S DEGREE PROGRAMS

Steering Committee Meeting Notes

May 18, 2022

10:15 a.m.-11:15 a.m.

Roll Call:

ASCCC, CCCEO CCCC, Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, MiraCosta, Modesto, Rio Hondo, San Diego Mesa, Santa Monica, Shasta, Skyline, Solano, West Los Angeles

Absent: CCCCIO, Santa Ana

1. Review of minutes: May

Anothony Cordova, Bakersfield College, moved to approve the motion.

Jim Dekloe, Solano College, seconded the motion.

2. ASCCC Update (Cheryl Aschenbach)

Cheryl Aschenbach shared she will continue as ASCCC representative on the BDP Committee during the 2022-2023 academic year.

3. CCCCIO Update (Candice Brooks/Sean Madden)

Candice Brooks reported the following:

- a. CCCCIO is currently in the process of reviewing applications from the first cycle. They are finalizing the intersegmental consultation piece with the California State University system (CSU), University of California system, and independent colleges and universities.
- b. The second round of applications is indefinitely delayed—a new date has not been established. The CCCCIO will let the colleges know when the second round will begin;
- c. The CCCCIO is building a strong, cohesive, and sustainable BDP infrastructure;
- d. The BOG will have the second reading of Standing order 429 on Monday, May 23. If approved, the BOG will delegate authority to the BOG President to “approve proposed baccalaureate degree programs that will provide Californians with a high-quality undergraduate education at an affordable price, and will contribute to California’s economic growth and global competitiveness through work force improvement, based on statewide and regional

workforce data, the program's financial viability, potential duplication of programs offered by the University of California or the California State University, and other relevant factors.”

[Click here](#) for additional information.

- e. The first meeting of the CCCCO Baccalaureate Degree Program Workgroup will take place later today. The BDP representatives are: Jolena Grande, Carmen Dones, and Shelly Hess;
- f. The CCCCO is soliciting feedback regarding the scoring of BDP applications;
- g. There will be a BDP presentation at the 2022 Curriculum Institute.

Dr. Brooks responded to the following questions:

- Q1: Inquiry regarding the inquired about the the objections for proposed degrees, is the CCCCO making progress; are the concerns legitimate; and how will the input from the CSUs and UCs, be used to handle future concerns? how to handle future concerns?

Response: The CCCCO is getting a better idea of the concerns, they are fine tuning and clarifying how to address the concerns, seeking a better understanding of duplication criteria and how service areas are defined?

- Q2: What is the timeline for approval of upper division curriculum for the programs that applied in January (cycle 1)?

Response: Dr. Brooks will follow up with Raul and inquire if the process will be similar to the existing process for certificates of achievement and associate degrees. It was also acknowledged that COCI needs to be updated to allow for input of upper division curriculum.

- Q3: What is the expected timeline for approval of cycle 1 application.

Response: The CCCCO is hoping to finalize the approvals during the summer in time for the July BOG meeting. The BOG meets every other month.

4. CCCCEO Update (Tim McGrath)

Tina Recalde introduced Tim McGrath as the CCCCEO representative. Tina shared Tim's initial and continued support for the BDP. Members expressed their gratitude for Tim for returning.

CEO rep with some baccalaureate experience, partner with CEO group, share Regional Rep president Cypress College, Larry Gand Tim work on CEO leadership training, Members expressed gratitude for Tim returning, Russell Reid

5. Articulation Update (Estella Narrie)

Estella Narrie and Elizabeth Ramirez provided an update from the May 5, 2022, CCC BDP AO meeting. The AOs surveyed the field and reviewed the ACCJC and title 5 general education standards. In an effort to make lower division general education patterns more flexible they proposed the following CCC BDP lower division general education pattern:

- 18 semester units (or 27 quarter units) of GE as outlined by Title 5 section 55063(b);
- along with an additional 9 semester units (or 12 quarter units) of lower division GE to reach the minimum of 27 lower division semester units (or 39 quarter units) of GE as required by ACCJC.

The additional 9 semester units (or 12 quarter units) of lower division GE will be locally determined and consistent with the GE categories as prescribed by Title 5 section 55063(b). This model was recommended because the colleges know the needs of their students.

A resolution with the proposal will be presented to ASCCC for review and approval during fall plenary. It is anticipated colleges will be able to implement the new general education pattern fall 2023.

Elizabeth Ramirez moved to approve support for the CCC BDP lower division general education pattern.

Cheryl Aschenbach seconded the motion.

The motion was adopted.

Maria Clinton, Antelope Valley College, asked if colleges would be required to adopt the new general education pattern. Elizabeth clarified it will be a local decision.

6. BDP Research Update (Hai Hoang)

Hai Hoang reported the data for the employment survey is complete and the exit survey is being developed. He reminded members that data was not collected in 2021 because we were collecting data for advocacy or legislation. Discussion continued regarding the capacity to collect data. It was agreed the research is important and we should move forward. Colleges may elect not to participate. Colleges with fall graduates may include them in the December 2021 group.

Program (BDP) in a workforce field. SB 874 was created in 2019 to make the pilot programs permanent; however, due to COVID-19, SB 874 was determined as non-essential and eliminated from the legislative session. A renewed version of SB 874 will be introduced by assemblyman Medina in the 2020 legislative session. The following evaluation plan serves two goals:

1. To illustrate the program's effectiveness in order to advocate for the permanent status of the baccalaureate degrees; and
2. To understand students' experiences, barriers, and employment outcomes in order to best support future BDP students.

II. Main Data Points

The first BDP cohort successfully started in Fall 2016 and there are five cohorts so far (the latest cohort is Fall 2020). The main data points include *cohort count, ethnicity, gender, and graduation rates* of the previous cohorts. Data should be submitted to the lead researcher in the Fall, annually¹.

For example, Fall 2020 data submission from each college should include:

- Fall 2020 cohort count, ethnicity, gender
- Fall 2018 2-year graduation rate (and any update to Fall 2018 cohort rates)
- Fall 2017 3-year graduation rate (if any)

III. Survey Data

In addition, the following surveys will be carried out at different time points to assess the student's journey, experiences, and other students outcomes:



1. **Entry Survey**
 - Launch within the first term for a new cohort (for example, in Fall 2020 for Fall 2020 cohort).
 - Collect information about expectation, influences on program selection, current employment information, potential challenges preventing the 2-year program completion, and student characteristics.
2. **Exit Survey**

7. Baccalaureate Degree Handbook Update (Cheryl Aschenbach/Candice Brooks)

Tabled until next meeting

8. Baccalaureate Degree Expansion (Application Dates and Ground Rules to Invite Others)

Tabled until the next meeting

9. June Elections (Chair and Lead Researcher Candidates):

Shelly Hess reported Anothony Cordova was nominated for Chair and Hai Hoang was nominated for Lead Researcher.

10. Other

Carmen Dones, West Los Angelels, moved to adjourn the meeting.

Russell Reid, Feather River College, seconded the motion.

The meeting was adjourned at 11:15 a.m.

Future meetings: Third Wednesday at 10:15 am
June 15, 2022