



CALIFORNIA COMMUNITY COLLEGES

BACHELOR'S DEGREE PROGRAMS

Steering Committee Meeting Notes

June 15, 2022

10:15 a.m.-11:15 a.m.

Roll Call:

CCCCEO, CCCCO, Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, MiraCosta, Rio Hondo, San Diego Mesa, Santa Ana, Santa Monica, Shasta, Skyline, Solano, West Los Angeles

Absent: ASCCC, CCCCIO, Modesto

1. Review of minutes: May

Tina Recalde, San Diego Mesa College, motioned to approve the minutes.

Anthony Cordova, Bakersfield College, seconded the motion.

2. ASCCC Update (Cheryl Aschenbach)

No report

3. CCCCO Update (Candice Brooks/Sean Madden)

Candice Brooks responded to the following questions from BDP members

- a. Do we know how the CCCCO will justify delaying the August 15 application cycle when that date is written into the legislation?

The CCCCO is still working on reviewing January applications, the second cycle has been delayed, the date is still to be determined. The CCCCO is having conversations with legislative staff regarding the substantial workload on their office and the lack of staff to implement additional BDPs. It is possible there will be only one submission for 2022. The CCCCO expects full implementation, two cycles in 2023.

- b. Should we be concerned about the intersegmental review by the CSU's and UC's? Will they be able to reject applications? If so, then the California CCB may be doomed to failure. The legislation requires that we consult and collaborate with them but I have not seen evidence of seeking their approval in the legislation.

David O'Brien reported the CCCCCO interpretation of AB 927 does not give CSU or UC clear authority to block new degrees. The establishment of programs in CCCCCO should be their domain following the expectation community college baccalaureate degrees are not duplicative. The CSU interpretation is opposite. The legislation committee said AB 927 is intentionally vague, it does not give CSU or UC clear authority to block the degrees; the expectation is the systems will work it out. The legislators did not want to over legislate.

Question: is someone on that side looking at the applications

Yes, a small group from the CCCCCO BDP Workgroup will be reviewing applications.

How do we work through for nursing?

BDP members agreed nursing is an important degree and the CCs could help meet statewide needs. However, nursing is explicitly prohibited because it is duplicative. Nursing may require a larger conversation with the legislature; may need to go back and speak to legislators

- c. Requiring all curriculum to be developed and ACCJC substantive change to be complete prior to applications doesn't make sense. This puts such a financial and resource onus on college districts, expecting districts to do that level of work with the potential of being denied the degree approval, can be discouraging.

Candice Brooks shared the Chancellor's Office received feedback from colleges about our recent request for a copy of Accrediting Commission for Community and Junior Colleges (ACCJC) approval letters for your proposed baccalaureate degree program (BDP). This request was clarified in a memo:

1. *BDP cycle #1 applications were due to the Chancellor's Office on January 15, 2022. Over the past six months, colleges that submitted baccalaureate degree program applications may have received ACCJC approval and the Chancellor's Office would like to update your application file with your ACCJC approval letter, if applicable.*
2. *To clarify, ACCJC approval was not required with the BDP application your college submitted to the Chancellor's Office by January 15, 2022. However, ACCJC approval will be required before full approval is granted by the Chancellor's Office and before the proposed baccalaureate degree program can commence on your campus. Colleges can obtain ACCJC approval in one of the following two ways:*
 - ***Option A:** A college can submit an ACCJC substantive change application and obtain ACCJC approval prior to submitting a BDP application to the Chancellor's Office and/or receiving Chancellor's Office approval. It is recommended that the college submits a copy of its substantive change approval letter to the Chancellor's Office along with its BDP application materials.*

- **Option B:** A college can submit a BDP application to the Chancellor's Office and wait to receive conditional approval of the proposed baccalaureate degree program from the Chancellor's Office before submitting an ACCJC substantive change application. If a college pursues this option, it will be required to submit an ACCJC substantive change approval letter to the Chancellor's Office before full approval can be granted and before the baccalaureate degree program can commence.

Please note that ACCJC charges a fee of \$1,500 for the substantive change application review process and [Substantive Change Committee Meetings](#) occur in fall and spring months (i.e., no meetings occur during the summer).

In summary, colleges must obtain approval to offer baccalaureate degree programs through ACCJC and the Chancellor's Office. The order in which a college obtains these two approvals is at the discretion of the college. The Chancellor's Office requires ACCJC approval before full baccalaureate degree program approval will be granted. No new baccalaureate degree programs can commence on campuses until they obtain full approval by the Chancellor's Office.

4. CCCCEO Update (Tim McGrath)

Tim McGrath shared he talked with two of the strong work force coordinators about providing travel funds for BDP programs to get together and do the key work necessary to successfully implement the degrees. Danene Brown, Regional Chair - San Diego & Imperial Counties Community Colleges Regional Consortium, is going to start the conversation with other Regional Chairs.

Additionally, Tim is involved in discussions regarding the requirement for ACCJC substantive change approval prior to submission of the BDP applications.

5. Articulation Update (Estella Narrie)

Elizabeth Rameriz, Rio Hondo College, shared an update for the CCC BDP GE pattern proposal. She explained the AOs started with the title 5 requirements and then recommended 9 additional units from any of the areas as outlined below:

CCC BDP GE Pattern Proposal

Students receiving a baccalaureate degree shall complete a minimum of 27 lower division semester units (or 39 quarter units) of general education, including a minimum of three semester (or four quarter) units in each of the areas (A), (B), (C), and the same minimum in each part of (D).

- (A) Natural Science (3 semester units/4 quarter units)
- (B) Social and Behavioral Sciences (3 semester units/4 quarter units)
- (C) Humanities (3 semester units/4 quarter units)
- (D) Language and Rationality
 1. English Composition (3 semester units/4 quarter units)
 2. Communication and Analytical Thinking (3 semester units/4 quarter units)

The remainder of the unit requirement is also to be selected from among these four divisions of learning (Ethnic Studies will be offered in at least one of the required areas).

OR (suggested for clarity):

“Programs may select courses from the four divisions of learning (A-D) to fulfill the remaining units required for lower-division general education.”

Competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by demonstrating competency that is comparable to satisfactory completion of the specified English course, determined locally.

Competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics or quantitative reasoning course at the baccalaureate degree level. ~~at or above the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at or above the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or by demonstrating competency that is comparable to satisfactory completion of a mathematics course at or above the level of the course typically known as Intermediate Algebra, determined locally.~~

Students receiving a baccalaureate degree shall complete a minimum of 9 upper division general education semester units (or 12 quarter units). Upper division general education courses should come from at least two disciplines outside of the major, one of which must have an emphasis in written communication, oral communication or computation.

Language and rationality part of the major may be geared towards the discipline that supports the degree. Baccalaureate level curriculum and general education is locally determined.

Question: Will this proposal work for allied health—external accrediting bodies are very prescriptive about the general education; would have to keep the ge for them; science courses could be double counted

Discussion continued, members agreed employers would prefer more discipline specific courses that

are applicable to the industry.

Accept the changes to move forward to Cheryl for ASCCC

Motion: Russell Reid, Feather River College motioned to accept the changes and send the proposal forward to Cheryl Aschenbach to propose to ASCCC for Fall Plenary.

Carmen Dones, West LA College, seconded the motion.

The motion carried. The BDP supports the revisions to the proposed CCC BDP GE pattern.

6. BDP Research Update (Hai Hoang)

Hai Hoang gave a friendly reminder about the Exit Survey that will close at the end of this month. He is behind on some BDP emails but will get to them soon!

7. Baccalaureate Degree Handbook Update (Cheryl Aschenbach/Candice Brooks)

It was reported during the spring 2022 BDP Workgroup meeting, members were asked to volunteer to work on the PCAH and/or the BDP Handbook.

8. Baccalaureate Degree Expansion (Application Dates and Ground Rules to Invite Others)

a. Implementing New Programs (Mike Slavich/Tim McGrath)

McGrath proposed for the colleges with new BDPs to follow model from the first round; bring together new applicants to attend conference/workshop: curriculum, meeting and working with the community.

Members agreed BDP was successful because of the statewide collaboration.

Additionally, it was reported Debra Bragg is writing a book about developing BDP programs.

b. Regional Workforce Development Funds (Mike Slavich/Tim McGrath)

9. June Elections (Chair and Lead Researcher Candidates):

a. Chair: Anthony Cordova

b. Lead Researcher: Hai Hoang

Estella Narrie, Santa Monica College, motioned to approve Anthony Cordova as the BDP Chair.

Carmen Dones, West LA College, seconded the motion.

The motion carried, Anthony Cordova was elected as the BDP Chair.

ShellyHess, San Diego Community College District, motioned to approve Hai Hoang as the BDP Lead Researcher.

Russell Reid, Feather River College, seconded the motion.

The motion carried, Hai Hoang was elected as the BDP Lead Researcher.

10. Other

Future meetings: Third Wednesday at 10:15 am

July August

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/153672480> Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480# Or Telephone: Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll) Meeting ID: 153 672 480